

A decorative border of various shades of green leaves surrounds the central text. The leaves are arranged in a circular pattern, with some overlapping. The background is a light green gradient.

Little Steps

Nursery School

Long term
Curriculum
Goals



At Little Steps
Nursery we
are...

Communicators:

Listen and take turns in a conversation, communicating through words and actions. Begin to understand instructions and use some speech sounds clearly.

Use a wide range of vocabulary to express points of view and articulate ideas. Understand and respond to more complex questions and develop further speech sounds.

Independent:

Have a strong sense of identity and belonging, showing preferences and developing control of emotions. Carry out some self-care skills independently.

Select activities and resources, including healthy food choices. Develop self-care skills including using the toilet and eating. Follow appropriate rules, without adult input. Show resilience and moderate feelings more independently

Artistic

Enjoy drawing freely and begin to make marks intentionally using a range of different mediums and tools. Express ideas and feeling through mark making.

Draw with more detail and precision, including enclosed shapes. Show different emotions through artwork and explore colour and colour mixing.

Key: birth to three years
3 and 4 years

Musicians:

Enjoy singing songs and listening to music while joining in with some words and gestures. Clap, stamp and play percussion instruments along to the music.

Learn some rhymes, poems and songs and remember a sequence of movement to music. Follow the pitch and melodic shape of the music and play instruments with more control

Kind:

Develop friendships and show an understanding of appropriate behaviour towards peers.

Appropriately solve conflict and collaborate with peers. Show an understanding of how others might feel and begin to take turns and share with peers. Become more outgoing and seek to involve others in play.

Writers:

Become confident in pre-writing skills such as mark making. Develop some phonological awareness.

Begin to write some letters including some or all of name.

Readers:

Enjoy listening to stories and non-fiction books, beginning to understand the content, using pictures to help. Turn pages and show an awareness of the concepts of print.

Begin to ask and answer questions about books

Fully engage in story time and selecting books and remember what the book was about, asking and answering more complex questions

Athletic:

Develop movement and strength appropriate to age (e.g. rolling, crawling, walking). Co-ordinate and control body to carry out activities such as tower building and ball play.

Combine different movements showing increased body strength, co-ordination and balance.

Mathematicians:

Build and stack blocks and different objects. Begin to use numbers to count in everyday contexts. Notice patterns and use correct vocabulary to compare amounts and sizes.

Know numbers past 10 and link numerals to amounts. Talk about 2D and 3D shapes and develop vocabulary to compare quantities, weight, size and position. Begin to solve real world problems.

Explorers:

Use all senses to explore materials, natural phenomena and how things work. Develop respect and care for the natural world. Show an interest in different occupations

Explore differences in different countries. Name and describe familiar people and show an awareness of the concept of the past.


Imaginative:

Engage in pretend play making imaginative small world scenarios. Take on the role of different characters. Consider how to use different materials to create set ups for play.

Encourage others to join pretend play.

Safe and Healthy:

Build strong relationships with key people. Learn about body autonomy and adults who can help in unsafe situations. Learn good oral hygiene. Understand the dangers of the road and possible dangers posed by unfamiliar people. Begin to learn the importance of a nutritious diet and good sleep routine



Democracy: children all have equal rights, they are given opportunities to make choices and decisions about what they want to explore and how they're going to use the resources made accessible to them

Rule of Law: children learn to manage their own feelings and behaviour: they learn right from wrong and how to behave within agreed boundaries

Individual Liberty: children develop a positive sense of themselves, developing their confidence and self-assurance

Mutual respect and tolerance: children learn to treat others as they want to be treated. They learn how to be part of a community, manage their feelings and form relationships with others.

Fundamental British Values

are be embedded in day-to-day practice